



CATHEDRAL COLLEGE WANGARATTA
A school of The Anglican Schools Commission (Inc.)



Annual Report 2017



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Principal's Report.....	2
Our Mission, and Aim.....	3
Cathedral College Wangaratta Council 2017.....	4
Organisational Structure.....	4
Financial Report 2017.....	5
Student Attendances.....	6
National Benchmarks for NAPLAN 2016.....	7
National Benchmarks for NAPLAN 2017.....	7
VCE Outcomes.....	8
Post School Destinations.....	8
Staff Qualifications.....	9
Staff Qualifications.....	10
Staff Qualifications.....	11

The Principal's Report

As a part of the Anglican Schools Commission (Inc.) we were one of fourteen high performing schools across the country all working towards the common goal of providing authentic, low-fee, independent, co-educational Anglican schooling. We value the provision of a well-rounded educational experience that asks a lot of its students and staff, as well as providing a lot for them.

It is our practice to consult broadly with our learning community as we continue to refine the offerings of our growing school. Parent seminars, surveys and the various modes of communication ensured that we again had the voice and ear of our key stakeholders in 2017.

It was a year of significant achievement for the school. We moved to a structure of three sub schools – Junior, Middle and Senior – defining age appropriate settings in the classroom and physically around the school. The introduction of a “School Improvement Plan” to monitor and shape our programming complemented our new structure nicely. Our best ever VCE results, stunning sporting success and the seismic growth of Performing Arts in the school were also particular highlights.

The work of the school’s Executive team was integral to our successes. I am grateful for the work that they did to support their students and staff.

Business Manager

Deputy Principal/Head of Senior School

Director of Studies

Head of Middle School

Head of Junior School

Ian Collins

Keith Willett

Julie Findlay

Brigid Perkins

Greg Newbold

Adrian Farrer



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Our Mission

Cathedral College Wangaratta is an outstanding Christian school in the Anglican tradition which:

- provides an enjoyable and stimulating learning environment;
- offers educational programs of excellence;
- builds a sense of community within which each individual is valued;
- develops patterns of self-discipline;
- fosters Christian values and virtues, encouraging service to others;
- encourages students to respect the traditions of the past; seek out a personal faith for the present and embrace the future with confidence and hope.

Aim

At Cathedral College Wangaratta we aim to:

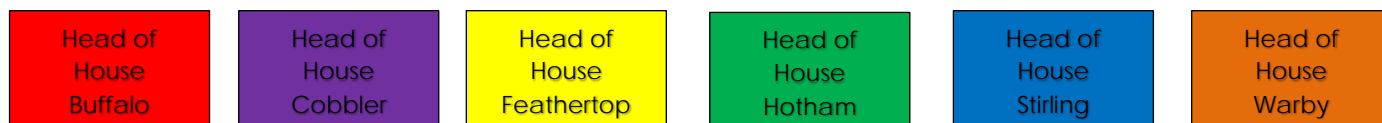
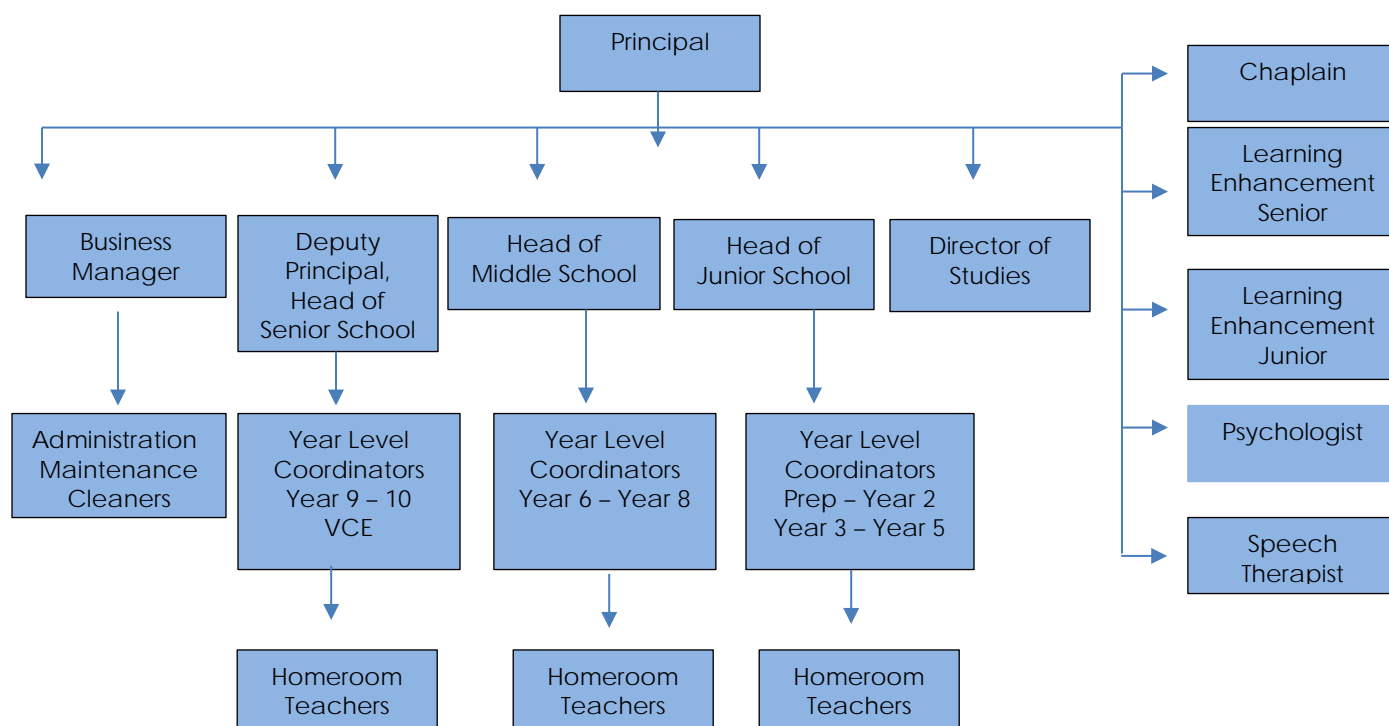
- give a broad based education, acknowledging that the prime purpose of education is learning, and learning is a discipline;
- recognise the worth, dignity and capacity of each member of the school community;
- help each student recognize and foster their individual strengths;
- develop the practice of constructive, reflective and critical thinking;
- assist students to learn by providing opportunities for them to question, explore choice, create, solve problems, make decisions and pursue knowledge;
- encourage high standards in all aspects of school life, at all times;
- encourage students to make informed choices about their futures;
- provide opportunities to develop leadership, tolerance and teamwork;
- develop in each student a confident, positive, caring and enthusiastic attitude to life by offering opportunities for spiritual, moral, cultural, intellectual and physical development;
- enable teachers to find professional fulfilment in their work, through appropriate responsibilities, through sharing of ideas and through a proper concern for career development;
- encourage parents to share in the aims, participate in the life and consider the College as an extension of their own nurturing families.

Cathedral College Wangaratta is committed to a culture of child safety and we have zero tolerance of child abuse of any form. Staff refer to our Child Safety Code of Conduct as required.

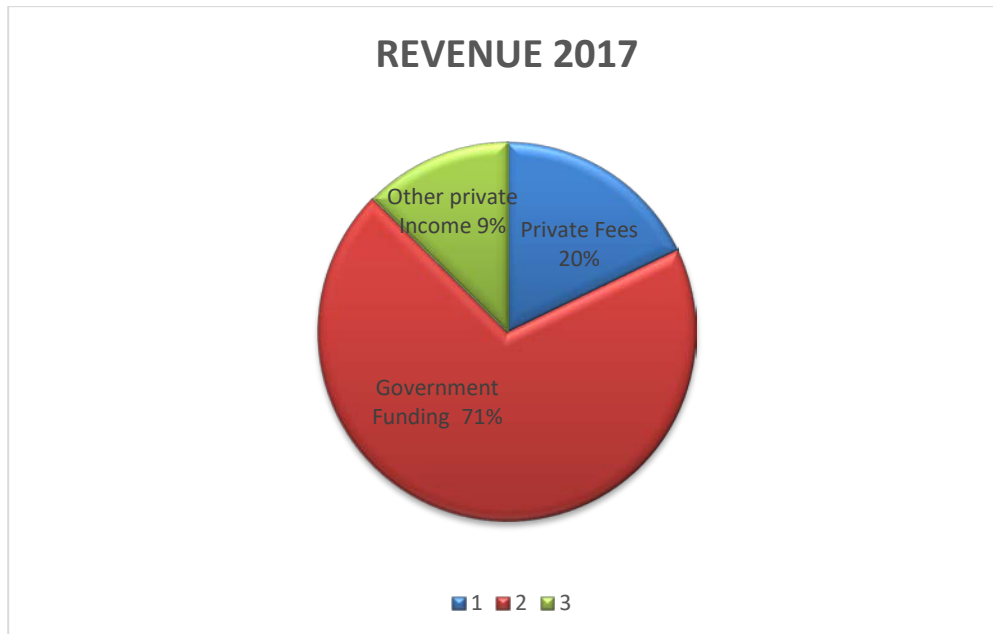
Cathedral College Wangaratta Council 2017

Michael Noble	Chair
Matt Sammon	Deputy Chair
Justin Timms	Treasurer
Rev'd Peter Laurence	CEO of the Anglican Schools Commission Inc.
Kirsty Beecroft	P&F representative
Fr Ken Goodger	Committee member
Fr John Davis	Committee member
Gillian Mallinder	Committee member
Barbara Thomas	Committee member
Dennis Wong	Committee member
Adrian Farrer	Principal
Ian Collins	Business Manager and Secretary

Organisational Structure



Summary of Income sources and main expenditure items for 2017.



Student attendance 2017

The average student attendance rate for 2017 at Cathedral College Wangaratta was calculated on;

- * 181 days of school for Prep;
- * 186 days of school for Year 1 to Year 11; and
- * 152 days of school for Year 12.

The Attendance Officer phones every day to those families whose children are absent. Notes and medical certificates are required.

Year Levels	No of Students	Attendance Days	Absence Days	Attendance Percentage
Prep	41	7,421	376	94.93%
1	41	7,626	313	95.89%
2	55	10,230	460	95.50%
3	55	10,230	457	95.53%
4	58	10,788	475	95.59%
5	58	10,788	541	94.98%
6	58	10,788	459	95.74%
7	115	21,390	837	96.08%
8	113	21,018	1065	94.93%
9	77	14,322	979	93.16%
10	73	13,578	738	94.56%
11	33	6,138	410	93.32%
12	37	5,624	140	97.51%
Total	814	149,941	7250	95.16%

National benchmarks for NAPLAN testing 2015

2016	Year 3	100% were meeting the benchmark in reading; 100% in writing; 100% in spelling; 100% in grammar and punctuation; and 98% in numeracy.
2016	Year 5	100% were meeting the benchmark in reading; 100% in writing; 100% in spelling; 96% in grammar and punctuation; and 100% in numeracy.
2016	Year 7	99% were meeting the benchmark in reading; 97% in writing; 96% in spelling; 96% in grammar and punctuation; and 100% in numeracy.
2016	Year 9	100% were meeting the benchmark in reading; 97% in writing; 91% in spelling; 99% in grammar and punctuation; and 100% in numeracy.

National benchmarks for NAPLAN testing 2016

2017	Year 3	100% were meeting the benchmark in reading; 100% in writing; 98% in spelling; 98% in grammar and punctuation; and 100% in numeracy.
2017	Year 5	100% were meeting the benchmark in reading; 96% in writing; 91% in spelling; 93% in grammar and punctuation and 100% in numeracy.
2017	Year 7	99% were meeting the benchmark in reading; 97% in writing; 96% in spelling; 96% in grammar and punctuation; and 99% in numeracy.
2017	Year 9	100% were meeting the benchmark in reading; 94% in writing; 97% in spelling; 98% in grammar and punctuation and 100% in numeracy.

VCE Outcomes

2017 marked Cathedral College's tenth Year Twelve cohort with thirty five students starting the year and all thirty five students were awarded their VCE Certificates. All who applied for University courses received an offer in their area of interest.

Post-school destinations

The Year Twelve post-school destination survey results are as follows:

University	8
Deferred	16
TAFE	2
Full time employment	5
Unknown	4



Staff Qualifications

In 2017 there was a total of 59 teaching staff, 7 Learning Enhancement staff and 22 support/maintenance/cleaning and administration staff.

The breakdown of which is:

Female	63	Part time	30
Male	28	Full time	61
Indigenous	0		

TEACHER	QUALIFICATION
Angela Baldwin	Bachelor of Education (SOSE, Science) Bachelor of Arts Bachelor of Science
Lucy Bett	Bachelor of Arts Graduate Diploma of Education Post Graduate Diploma Adolescent Health and Welfare Masters Education (Literacy)
Phil Bohun	Doctor of Professional Studies Masters of Arts Administration Bachelor of Music Graduate Diploma of Education in Secondary Drama
Kerrylee Bonacci	Diploma of Education - Primary Bachelor of Education
Rosslyn Capper	Diploma in Primary Teaching Bachelor of Education
Catherine Carden	Graduate Certificate in Educational Intervention Graduate Certificate in Religious Education Religious Education Principles & Method Bachelor of Education (Early Childhood)
Paul Carson	Bachelor of Science (Physical Science) Graduate of Diploma Education (Secondary)
Adam Clarke	Certificate IV of Training and Assessment Certificate IV Network Administration Bachelor of education (PE/Science)
Jillian Douglas	Trained Primary Teachers Certificate
Rodney Dunbar	Bachelor of Science (Education) Secondary Qualification
Catherine Duncan	Bachelor of Secondary Education
Adrian Farrer	Bachelor of Education Master of Education Management
Julie Findlay	Bachelor of Science, Special Honours Degree, Postgraduate Certificate in Education
Marcelle Gerrish	Diploma of Teaching Bachelor of Education
Timothy Gerrish	Graduate Diploma in Technology Education (Latrobe Uni) Certificate IV in Training and Assessment (Box Hill TAFE) Diploma in Farm Business Management (Marcus Oldham Farm Management College)
Adam Graham	Bachelor of Applied Science and Physical Education
Therese Graham	Certificate Science Technician Certificate Environmental Science

TEACHER	QUALIFICATIONS
Leah Hall	Bachelor of Education
Matthew Henderson	Bachelor of Education (Prep – 12)
Jade Howell	Bachelor Science Psychology (Honours Psychology) Graduate Diploma Secondary Training Bachelor Biological Sciences
Tina Howman	Bachelor of Education (Primary)
Rev.d David Jones	Bachelor of Ministry Graduate Diploma of Education (Secondary)
Karen Kaine	Bachelor of Arts/Bachelor of Teaching Bachelor of Teaching (Primary) Bachelor of Education
Julia Kalish	Masters of Early Childhood and Primary Bachelor of Arts Professional Writing & Editing
Laura Kearley	Graduate Diploma Teaching (Secondary)
Lynley Kelly	Bachelor of Arts Graduate Diploma of Library and Information Science Graduate Diploma of Teaching (Secondary)
Shara Knobel	Bachelor of Education (Double Degree)
Matt Lane	Graduate Diploma of Education
Mary Laughton	Bachelor of Outdoor Education & Adventure Recreation Graduate Diploma Education Secondary Masters in Education Research Masters in Education Special Education Needs
Lauren Lee	Bachelor of Science (Biology and Chemistry) Bachelor of Teaching
Michelle Lloyd	Bachelor of Science in Education
Andrea Lucas	Bachelor of Biotechnology (Honours) Bachelor of Education (Secondary)
Rozie McKerrow	Masters of Teaching (Primary)
Nathan Manning	Bachelor of Education (Primary) Bachelor of Teaching (Major Physical Education, Sub Major Science)
Tracey Murdoch	Bachelor of Teaching Graduate Diploma of Vocational Education & Training Masters Education (Literacy)
Tali Neselroth-Silva	Bachelor of Science Post Graduate of Teaching
Gregory Newbold	Diploma of Education (Primary) Bachelor of Education (Primary)
Amy Noble	Bachelor of Arts Diploma of Education P-12

TEACHER	QUALIFICATIONS
Rosie Noble	Bachelor of Arts, English and History Diploma of Education, English and History Bachelor of Education, Anthropology
Caitlin Nolan	Bachelor Applied Science (Physical Education Secondary) Graduate Diploma Education (Secondary) Graduate Certificate Religious Education
Alyse Owen	Bachelor of Education (Physical Education)
Elinor Parkes	Bachelor of Education
Candace Potter	Bachelor of Behavioral Science Post Graduate Diploma in Education
Suzie Quartermain	Bachelor of Education (Primary)
Lynda Raymond	Bachelor of Education (Early Childhood)
Tanya Rose	Graduate Diploma of Education Bachelor of Arts (Painting) Bachelor of Arts first year Arts integrated Art, B.C.A.E.
Sonja Seeger	Bachelor of Education
Meika Staley	Postgraduate Diploma of Education Postgraduate Diploma of Arts Bachelor of Arts
Anne Stevenson	Bachelor of Arts in Home Economics Graduate Diploma in Secondary Education Certificate II in Information Technology
Sue Synnot	Bachelor of Education
Kate Thomas	Bachelor of Arts/Bachelor of Teaching
Andrea Thwaites	Diploma in Teaching Graduate Diploma in Education (Physical Education, and Science)
Suzanne van Wyk	Graduate Diploma of Education Certificate IV Training and Assessment Bachelor of Arts (OED)
Peter Watson	Graduate Diploma of Education Bachelor of Science
Paul Weir	Graduate Diploma of Teaching and Learning
Kim Westcott	Graduate Diploma of Education Bachelor of Art
Brant Whitsed	Graduate Certificate Geography Teaching Graduate Diploma of Education Bachelor of Education (PE/Science)
Keith Willett	Bachelor of Education (Secondary) Master of Education
Brian Williams	Diploma of Teaching

TEACHER	QUALIFICATIONS
Tania Wittingslow	Bachelor of Education
Samuel Woods	Bachelor of Arts (Music) Masters of Teaching (Secondary)
Glenn Wyatt	Diploma of Education (Outdoor Education & SOSE)

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