



**CATHEDRAL COLLEGE WANGARATTA**  
*A school of The Anglican Schools Commission (Inc.)*

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# Annual Report 2016



## CATHEDRAL COLLEGE WANGARATTA

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## The Principal's Report

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In 2016 Cathedral College Wangaratta continued to be a low-fee, independent, co-educational Anglican school which aims to provide a well-rounded education experience based on Christian values. Cathedral College Wangaratta looks to create a life-long connection for students and foster a genuine sense of belonging.

The College conducted a survey and held a significant number of "Coffee and Conversation" events in order to gather community opinion. Eight times during 2016 the Principal and key staff attended local and regional gatherings that gave parents the opportunity to hear from the school about its plans and gave the school the opportunity to gather parental opinions about its direction and efficacy.

There was also regular consultation with students, teachers and School Council with the aim to improve the College's program and operations.

Parent surveys are routinely conducted to enable us to check that we are providing parents with sufficient information about the progress of their son/daughter, or to identify gaps, if any, in our progress and reporting and information systems. In 2016, this feedback was gained through an independently commissioned survey – The LEAD suite of surveys – conducted by Independent Schools Victoria. The survey sought input from the broader community.

Over three hundred people took the time to complete the survey. From the outset, the Council thanked all participants as their input tells us what the College is doing well, how it can be improved and how the Wangaratta community views the School.

The issues the majority of current and exiting parents consider as important reflect what the College is trying to achieve, including:

- Appropriate resourcing of students, particularly in ICT
- The financial wellbeing of the school
- Overall school effectiveness

Overall the findings were very pleasing. The broader community identified the following factors as synonymous with the School:

- Very high level of confidence in the school
- Strong Pastoral Care structures
- Improving resource base
- Good academic results

The suite of surveys reinforced our belief that we have made significant gains in all areas since our last commensurate survey, which we undertook in 2013.

Various opportunities for broad consultation across students, teachers and School Council were undertaken with valuable contributions made by all groups.

## Vision

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Our vision is to provide a Prep to Year12 independent, coeducational Anglican school for the region in Wangaratta which is underpinned by Christian faith and values.

## Aim

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Our aim is to develop the whole person and maximise individual potential through the provision of quality education, fostering a sense of belonging and equipping each with the skills of life-long learning and service.

## Core Purpose

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- To provide the resources, facilities, opportunities and a learning environment conducive to whole of person development.
- To provide a child safe environment.
- To create a sense of life-long belonging.
- Promote leadership, accountability and academic excellence as core values within a living, dynamic Christian community where faith is real.
- Provide a consultative, collaborative environment for our staff where communication is encouraged and excellence rewarded.
- Partner with our church, the ASC, our families and our communities to support each other and achieve mutually beneficial outcomes.

## Values

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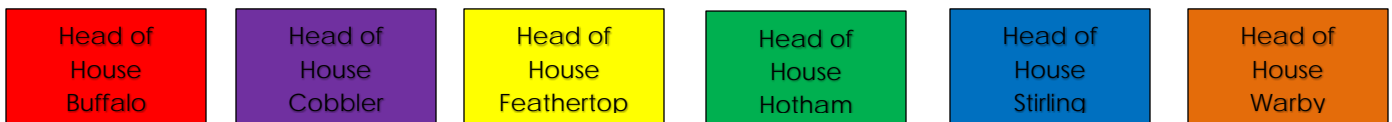
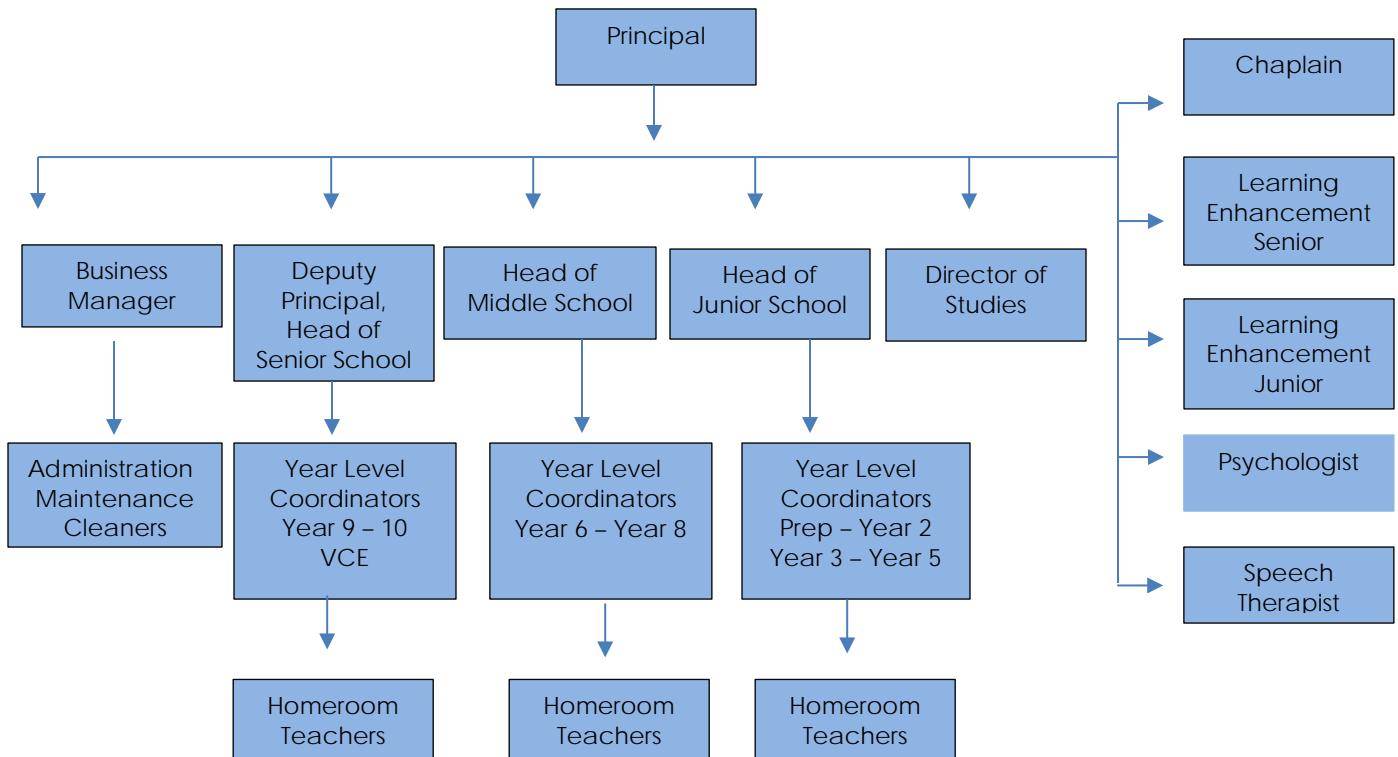
Faith	Living by Gospel values
Excellence	Pursuing high standards in all things
Justice	Demonstrating fairness, compassion and conviction
Respect	Respecting self, others and our planet
Integrity	Acting with honesty and openness
Diversity	Promoting social inclusion and celebrating difference



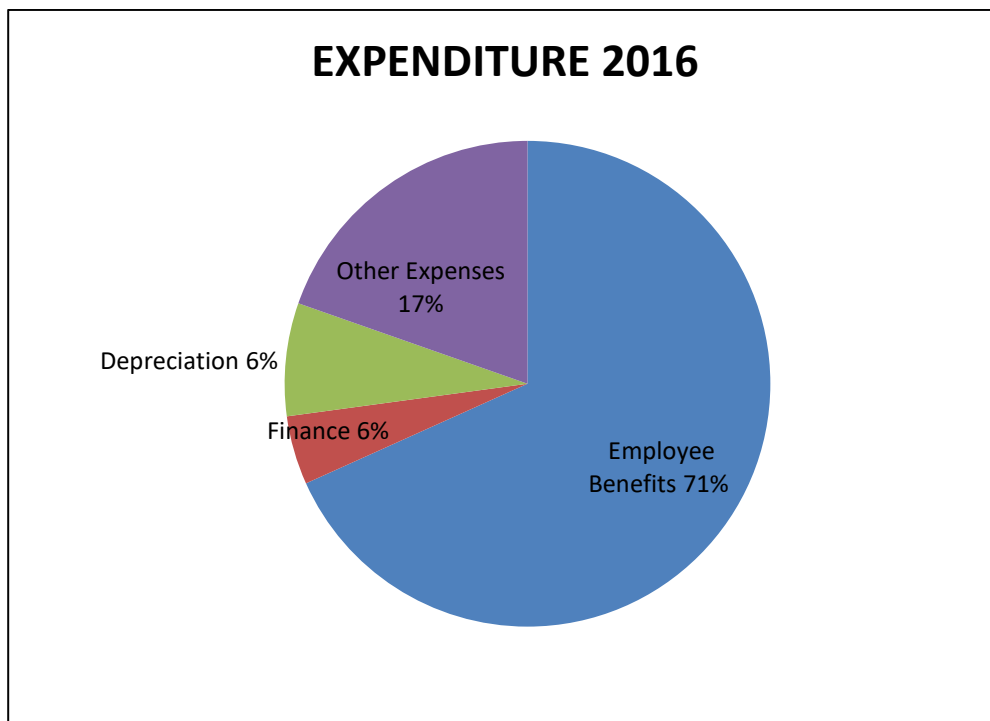
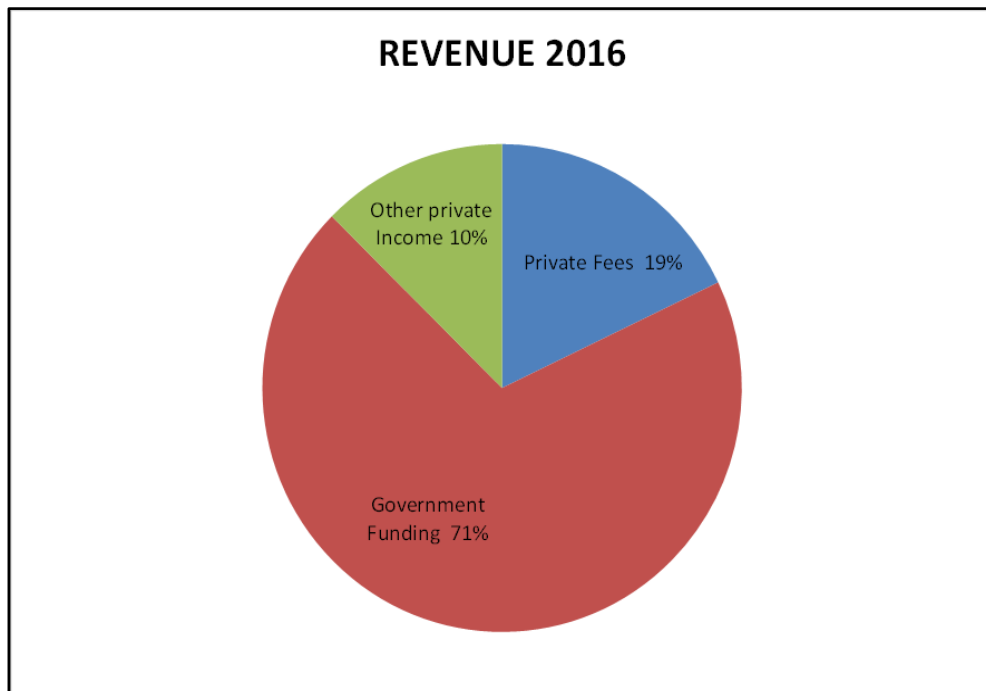
# Cathedral College Wangaratta Council 2016

Rev.d Peter Laurence	CEO of the Anglican Schools Commission Inc.
Michael Noble	Chairman
Matt Sammon	Deputy Chairman
Lynne Falkenberg	Treasurer
Kirsty Beecroft	P&F representative
Fr Ken Goodger	Committee member
Fr John Davis	Committee member
Gillian Mallinder	Committee member
Barbara Thomas	Committee member
Adrian Farrer	Principal
Ian Collins	Business Manager and Secretary

## Organisational Structure



Summary of Income sources and main expenditure items for 2016.



## Student attendance 2016

The average student attendance rate for 2016 at Cathedral College Wangaratta was calculated on 187 days of school for Years 1 to Year 7 and Year 11, 186 days of school for Years 8, 9 and 10, 181 days of school for Prep, and 169 days of school for Year 12. Notes are sent to parents requesting reasons for absence where these have not been provided.

Year Levels	No of Students	Attendance Days	Absence Days	Attendance Percentage
Prep	37	6,697	65	99.03%
1	50	9,350	62	99.33%
2	46	8,602	44	99.48%
3	49	9,163	94	98.94%
4	54	10,098	137	98.64%
5	51	9,537	81	99.15%
6	66	12,342	170	98.62%
7	110	20,570	260	98.73%
8	71	13,206	317	97.59%
9	75	13,950	469	96.63%
10	45	8,370	270	96.77%
11	42	7,667	244	96.81%
12	23	3,887	85	97.81%
<b>Total</b>	<b>719</b>	<b>133,439</b>	<b>2,298</b>	<b>98.27%</b>



## National benchmarks for NAPLAN testing 2015

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2015	Year 3	97% were meeting the benchmark in reading; 100% in writing; 100% in spelling; 100% in grammar and punctuation; and 100% in numeracy
2015	Year 5	98% were meeting the benchmark in reading; 98% in writing; 100% in spelling; 98% in grammar and punctuation; and 100% in numeracy.
2015	Year 7	100% were meeting the benchmark in reading; 99% in writing; 96% in spelling; 100% in grammar and punctuation; and 100% in numeracy.
2015	Year 9	100% were meeting the benchmark in reading; 90% in writing; 95% in spelling; 97% in grammar and punctuation; and 100% in numeracy.

## National benchmarks for NAPLAN testing 2016

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2016	Year 3	100% were meeting the benchmark in reading; 100% in writing; 100% in spelling; 100% in grammar and punctuation; and 98% in numeracy.
2016	Year 5	100% were meeting the benchmark in reading; 100% in writing; 100% in spelling; 96% in grammar and punctuation; and 100% in numeracy.
2016	Year 7	99% were meeting the benchmark in reading; 97% in writing; 96% in spelling; 96% in grammar and punctuation; and 100% in numeracy.
2016	Year 9	100% were meeting the benchmark in reading; 97% in writing; 91% in spelling; 99% in grammar and punctuation; and 100 % in numeracy.



## VCE Outcomes

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2016 marked Cathedral College's ninth Year Twelve cohort with twenty three students starting the year and all twenty three students were awarded their VCE Certificates. All who applied for University courses received an offer in their area of interest.

## Post-school destinations

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The Year Twelve post-school destination survey results are as follows:

University	6
TAFE	1
Deferred	9
Full time employment	5
Unknown	2



## Staff Qualifications

TEACHER	QUALIFICATION
Angela Baldwin	Bachelor of Education (SOSE, Science) Bachelor of Arts Bachelor of Science
Jason Bassett	Bachelor of Commerce Bachelor of Applied Science, (Human Movement) Graduate Diploma of Education
Lucy Bett	Bachelor of Arts Graduate Diploma of Education Post Graduate Diploma Adolescent Health and Welfare Masters Education (Literacy)
Phil Bohun	<b>Doctor of Professional Studies</b> Masters of Arts Administration Bachelor of Music Graduate Diploma of Education in Secondary Drama
Kerrylee Bonacci	Diploma of Education - Primary Bachelor of Education
Rosslyn Capper	Diploma in Primary Teaching Bachelor of Education
Catherine Carden	Graduate Certificate in Educational Intervention Graduate Certificate in Religious Education Religious Education Principles & Method Bachelor of Education (Early Childhood)
Paul Carson	Bachelor of Science (Physical Science) Graduate of Diploma Education (Secondary)
Jillian Douglas	Trained Primary Teachers Certificate
Rodney Dunbar	Bachelor of Science (Education) Secondary Qualification
Catherine Duncan	Bachelor of Secondary Education
Adrian Farrer	Bachelor of Education Master of Education Management
Julie Findlay	Bachelor of Science, Special Honours Degree, Postgraduate Certificate in Education
Angella Francis	Bachelor of Education
Marcelle Gerrish	Diploma of Teaching Bachelor of Education
Timothy Gerrish	Graduate Diploma in Technology Education (Latrobe Uni) Certificate IV in Training and Assessment (Box Hill TAFE) Diploma in Farm Business Management (Marcus Oldham Farm Management College)

TEACHER	QUALIFICATIONS
Leah Hall	Bachelor of Education
Matthew Henderson	Bachelor of Education (Prep – 12)
Tina Howman	Bachelor of Education (Primary)
Rev.d David Jones	Bachelor of Ministry Graduate Diploma of Education (Secondary)
Julia Kalish	Masters of Early Childhood and Primary Bachelor of Arts Professional Writing & Editing
Laura Kearley	Graduate Diploma Teaching (Secondary)
Lynley Kelly	Bachelor of Arts Graduate Diploma of Library and Information Science Graduate Diploma of Teaching (Secondary)
Shara Knobel	Bachelor of Education (Double Degree)
Matt Lane	Graduate Diploma of Education
Mary Laughton	Bachelor of Outdoor Education & Adventure Recreation Graduate Diploma Education Secondary Masters in Education Research Masters in Education Special Education Needs
Michelle Lloyd	Bachelor of Science in Education
Andrea Lucas	Bachelor of Biotechnology (Honours) Bachelor of Education (Secondary)
Rozie McKerrow	Masters of Teaching (Primary)
Nathan Manning	Bachelor of Education (Primary) Bachelor of Teaching (Major Physical Education, Sub Major Science)
Greg Mullins	Bachelor of Education
Tracey Murdoch	Bachelor of Teaching Graduate Diploma of Vocational Education & Training Masters Education (Literacy)
Gregory Newbold	Diploma of Education (Primary) Bachelor of Education (Primary)
Amy Noble	Bachelor of Arts Diploma of Education P-12
Rosie Noble	Bachelor of Arts, English and History Diploma of Education, English and History Bachelor of Education, Anthropology
Caitlin Nolan	Bachelor Applied Science (Physical Education Secondary) Graduate Diploma Education (Secondary) Graduate Certificate Religious Education
Alyse Owen	Bachelor of Education (Physical Education)

TEACHER	QUALIFICATIONS
Elinor Parkes	Bachelor of Education
Candace Potter	Bachelor of Behavioral Science Post Graduate Diploma in Education
Suzie Quartermain	Bachelor of Education (Primary)
Lynda Raymond	Bachelor of Education (Early Childhood)
Barry Robertson	Graduate Diploma in Technology Education Associate Diploma in Electronic Engineering
Tanya Rose	Graduate Diploma of Education Bachelor of Arts (Painting) Bachelor of Arts first year Arts integrated Art, B.C.A.E.
Sonja Seeger	Bachelor of Education
Tali Silva	Bachelor of Science Post Graduate of Teaching
Sue Synnot	Bachelor of Education
Anne Stevenson	Bachelor of Arts in Home Economics Graduate Diploma in Secondary Education Certificate II in Information Technology
Andrea Thwaites	Diploma in Teaching Graduate Diploma in Education (Physical Education, and Science)
Paul Weir	Graduate Diploma of Teaching and Learning
Kim Westcott	Graduate Diploma of Education Bachelor of Art
Brian Williams	Diploma of Teaching
Keith Willett	Bachelor of Education (Secondary) Master of Education
Tania Wittingslow	Bachelor of Education
Samuel Woods	Bachelor of Arts (Music) Masters of Teaching (Secondary)
Glenn Wyatt	Diploma of Education (Outdoor Education & SOSE)

Female 37  
Male 18  
Indigenous 0

Part time 11  
Full time 44

344 Wangaratta-Whitfield Road  
PO BOX 1086  
Wangaratta VIC 3676  
Telephone: 03 5722 2144  
Email: [office@cathedralcollege.vic.edu.au](mailto:office@cathedralcollege.vic.edu.au)

