



CATHEDRAL COLLEGE WANGARATTA
A School of The Anglican Schools Commission (Inc.)

CATHEDRAL COLLEGE WANGARATTA – CHILD SAFE RISK MANAGEMENT STRATEGY

Objective: Cathedral College Wangaratta (CCW) has a zero tolerance to child abuse and aims to minimise the risk of any student being subject to child abuse while in the school environment. The school environment includes both physical (onsite and offsite) and online environments.

Risk Tolerance: CCW has a very low tolerance for child abuse risks and maintains a zero level tolerance of incidents.

Responsibility: The School Council has the responsibility for the management of child abuse risk and annually will evaluate the effectiveness of child safe management strategies adopted by CCW. Additionally, the Audit Committee will review the Child Safe Risk Register monthly and the School's Executive weekly meeting agenda will include a review of the Child Safe Risk Register.

Child Safe Risk Management Strategies: CCW has adopted the following risk management strategies to help achieve our stated objective of zero tolerance of child abuse:

- adoption of an overarching Child Safe Policy which applies to all members of the school's community and incorporates child safe reporting obligations and procedures, obligations to protect and general principles relating to child safety;
- child safe code of conduct;
- training of all staff and volunteers on child safe practices;
- employment practices including pre-employment reference checks that includes checking for child safety and requirements for VIT registration and WWC checks, job advertisements clearly stating CCW commitment to child safety and interview questions dedicated to child safety;
- online protocols and procedures to enhance a child safe online environment;
- training of students as to what a child safe environment should be and what inappropriate behaviour is and how to report it;
- design of buildings to maximise child safety;
- development of Individual Learning Plans for students with disabilities or barriers to effective learning;
- engagement with external bodies to ensure school's environment is culturally safe for Aboriginal and Torres Strait Islanders and the teaching of indigenous culture and history is appropriate for all cultures.